Charting *the* **Cs**

Cooperation . Communication . Collaboration

Charting the Cs Conference 2025:

To Literacy and Beyond

Cooperation
Communication
Collaboration

Linking Literacy to the MN Transition Framework

Presentation Date: April 2025

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Presenter Name: Amanda Peters, Instructional Technology Coach

Agenda

- Literacy screening protocols for students transition aged

- Intervention classes and progress monitoring at the transition level

- Tying literacy to the Minnesota Transition Framework

- Creating a scope and sequence for your transition curriculum based on the MN Transition Framework

- Assistive Technology and Artificial Intelligence Tools to assist with literacy activities in the transition curriculum

Screening Protocols

- Fastbridge is our screening tool

- Most students take the aReading

  o K-2 take the earlyReading

  o 4-12+ take early reading under these "no" conditions

    Knowing most of the letters most of the time

    Engaging actively during shared reading

    Having a means of communication and interaction

    Understanding that writing involves letters and words

Intervention Classes

- Students are encouraged to enroll in reading intervention class if
  - they are below expectations in aReading and their fluency scores is low
  - they take the earlyReading
- Reading intervention is determined by the diagnostic assessment: curricula being used
  - Readtopia/Go
  - Sonday
  - Rewards

Progress Monitoring

Students are using Fastbridge for weekly progress monitoring. Depending on the diagnostic information most progress monitoring in on fluency.

MN Transition Framework

Minnesota's transition framework defines high-quality transition planning and programming for youth with disabilities and those who support them.

The Framework was created through collaboration of:

- Minnesota Department of Human Services
- Minnesota Department of Education
- Minnesota Department of Employment and Economic Development

Minnesota's Transition Framework features three key elements:

1. Guiding principles

2. Shared practices

3. Learning expectations

Youth in Transition Toolkit

The [Youth in Transition toolkit (disabilityhubmn.org)](https://disabilityhubmn.org) helps professionals implement Minnesota's Transition Framework.
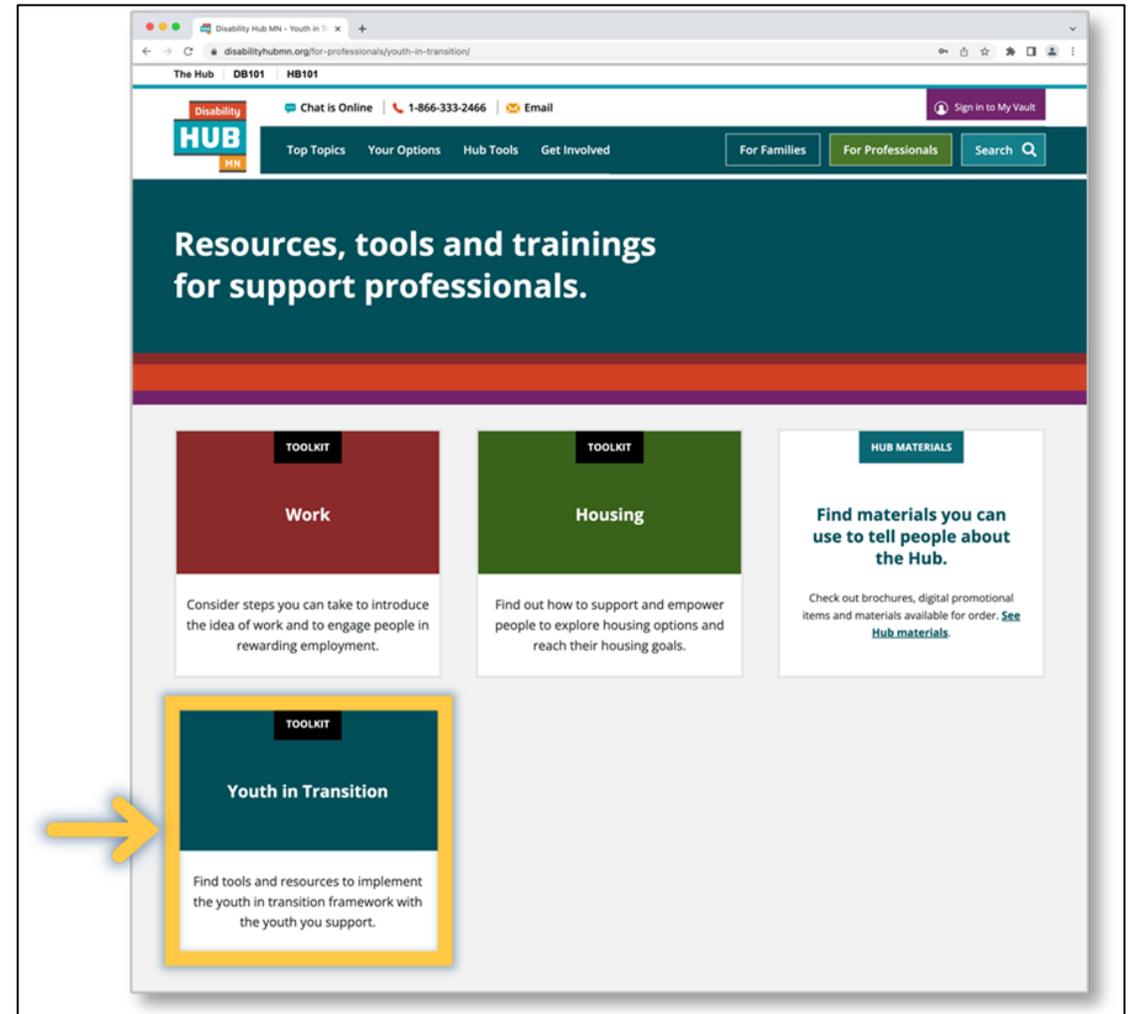
Identify Pre-Employment Transition Services (Pre-ETS) Strengths and Needs

Use the Transition (Pre-ETS) Inventory with the youth's team to:

- Identify and prioritize the youth's strengths and needs

- Identify youth's learning stage(s) within each of the transition/Pre-ETS topics

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Slides 5-9 courtesy of:

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EMPLOYMENT AND ECONOMIC DEVELOPMENT
VOCATIONAL REHABILITATION SERVICES

Modified the Transition Pre-ETS Survey

- Made it a Google Sheet so people can collaborate

- Added a literacy question

Converted the Transition Pre-ETS Survey into a Scope and Sequence for Transition Curriculum

- Now when a need is identified on the Pre- ETS Survey, staff can find the curriculum to meet that need
- We assigned grade levels for when curriculum would be covered
- Transition Curriculum/Activities added came from
  - MCIS
  - MN Disability Hub (Youth in Transition Toolkit)
  - Project Discovery
  - Transition Curriculum
  - Eventually we want to add lessons our staff have created themselves

Help Yourself to a Copy of the Inventory and Scope and Sequence

- [917 Version of the Student Pre-ETS Survey in Google Sheet format](#)

- [Transition Scope and Sequence Template based on the MN Transition Framework](#)

Assistive Technology and Artificial Intelligence Tools to Assist with Literacy Tasks in the Transition Curriculum

- CPen Reader Pens
- Snap&Read iPad app - when students need forms read and they need to type on them
- Seeing AI iPad app when students just need to hear text (or currency read) - Google Lookout app is an Android option for students using Android phones
- Bookshare, including for students taking CTE classes
- Text Leveler tools in Brisk, MagicSchool AI, IEP CoPilot
- Text translator tools in Brisk and MagicSchool AI
- Text generator tools in Brisk and MagicSchool AI - for text at a specific reading level about a specific transition topic

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Thank you!

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