



Identifying the Need - Communication

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This presentation will be done in ASL. Voice interpreter will be provided, if needed.

Agenda

We will be covering these topics in ASL:

- What is Normal Development
- Verbal/Signed Communication
- Nonverbal Communication
- Questions to Ask Yourself as a Professional

For ASL CEUs, we acknowledge that this is a “meaty content” - so we ask you to ask us if you need repeat, or clarification on sign choices.

We are providing the content in Deaf Culture to count toward ASL CEUs.

What is Normal Development?

Five factors of a normal development:

- Physical
- Neural
- Cognitive
- Emotional
- Behavioral

Diagnosis at Birth

- Impacts of illnesses, syndromes, and other congenital deficits
 - Be aware and watchful at major developmental stages
 - Ex: Congenital Cytomegalovirus (CMV) - can present as ADHD, but it is not

Diagnosis at Birth, continued

- Trauma
 - In utero can impact
 - Cortisol is released when the mother is under extreme stress
 - Has been found to impact the developing amygdala in biologically female babies
 - Heightened stress reactivity, negative emotionality, and higher levels of internalizing symptoms.
 - Link to neurodevelopmental and psychiatric disorders in children

Neural, Cognitive, Emotional, and Behavioral Development

- All of these tend to develop at the same time throughout the lifespan
- They are all impacted and throw off typical developmental trajectory by:
 - Trauma
 - Experienced before the age of three can cause problems in relationship/bonding with parents and others, foundational development in language, mobility/physical/social skills, and emotional regulation.

Neural, Cognitive, Emotional, and Behavioral Development, continued

- Language Deprivation
 - Delays Theory of Mind development
 - Toxic Stress can lead to PTSD symptoms
- You can have someone with high cognitive abilities, but their perceptions and/or reasoning can be distorted.
 - Significant disruption in the family
 - Trauma
 - ACEs (5+)
- Theory of Mind

Questions to Ask Yourself As A Professional

- Is Emotional and/or Behavioral Dysregulation intrusive to academics and/or relationships?
- Are you seeing/hearing
 - negative self-concept statements
 - theory of mind development is delayed
 - increase in worries/fears
 - Refusals and/or consistent irritability
 - Withdrawal and/or isolation from school, activities, or others
 - Academic decline

Questions to Ask Yourself As A Professional, continued

- Do you know if there is past or recent trauma and...
 - Client is struggling emotionally, behaviorally, or academically
 - Engaging in risky behaviors
 - Has anger outbursts



Thank you!

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