



Social Emotional Learning - SEL in ASL

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Agenda

We will share what a harmonious collaboration looks like for DHH Teacher, Case Manager and Mental Health Professional on the IEP, and how to encourage successful sessions on a variety registers for long-term return on investment with DHH children.

- What does a 'collaboration' look like?
- Teaching Coping Skills for DHHDB students.
- What is a register?
- What is the difference between HIPAA and FERPA?

Willingness to Collaborate

- It takes a village!
 - Two of the biggest barriers
 - Adding the missing pieces
 - Think of it as a “Turf War” (MY student/client)
- Mindset
 - Collaboration
 - Student/Client need
 - When it is more than Social Emotional Learning

What Does Collaboration Look Like?

- Parent
- Administrator
- Case Manager
- Teacher
- Therapist
- Other Needed Professionals

What Does Collaboration Look Like? Continued

- Teaching Coping Skills (1 student w/ high ADHD symptoms)
 - Teacher recognizing their boundary/know their limits
 - Sandpaper - friction not good for him, not good for me
 - Resources
 - Things to reduce friction
 - Fantastic Freddy - Wiggle-wiggles
 - PreK-K Conversations

Register - Elementary

- Friendships
- Emotional Regulation
- Recognizing Thoughts and Feelings
- Problem-solving
- Theory of Mind development (catch up)

Register - Middle School

- Friendships
 - Become more complicated
 - Loss of old friends - how to find your place
- Puberty
 - Racing hormones
 - Understanding their bodies
- Emotional Regulation
- Peer Pressure Increases
 - Trying harder to fit in
 - Introduction of alcohol/drugs
- Social Media
 - FOMO/Sextortion/Digital Self-harm
 - Positive Connections vs Cyber-bullying

Register - High School

- All of these become even more amplified
 - Friendships
 - Emotional Regulation
 - Peer Pressure
 - Social Media
- Pressures of Transition to Young Adulthood

Differences Between School Procedures and Mental Health Therapeutic Services

- HIPAA vs FERPA
 - HIPAA - community providers
 - Confidentiality = Trust
 - Release of Information - limitations
 - Magic age of 16 years
 - Keeps medical records private
 - FERPA - school providers
 - Keeps educational records private, subject to educational need
 - Prohibits sharing identifiable information (age, name, disability)
- Release of Information - your agency and school district have one on file.

Differences Between School Procedures and Mental Health Therapeutic Services, continued

- Use of Educational Interpreters
 - Qualifications
 - Conflict of Interest
 - IEP Team Members
 - Access to Education Hindered

Social Emotional Learning and Therapy Are Different

- Social Emotional Learning in School System according to PBIS
 - Tier 1 - Social cues, often are missed when child is in mainstreamed school. Explicitly taught.
 - Tier 2 - Check In-Check Out
 - Tier 3 - Child Study Team Meeting child specific - possible add to due process - Behavior Intervention Plan



- Therapy addresses
 - The cause
 - Coping skills
 - Practices the skills
 - Provides psychoeducation
 - Supports school faculty/staff
 - Supports family





Thank you!

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