At recess and in my class there are lots of kids I can play with. When I want to play with someone I need to do these things: First I look at the person's face. Next I say their name to get their attention. I wait until that person looks back at me.

Asking Someone to Play

Purpose

Social Narratives can be used for early childhood to middle school students to prepare them for targeted events or situations. Social Narratives are an Evidence-Based strategy that can be used to:

- Address behavior difficulties
- Teach social skills
- Promote effective and appropriate communication

Types of Social Narratives:

- Social Stories ™ <u>www.carolgraysocialstories.com</u>
- Social scripts
- Power cards

Resources

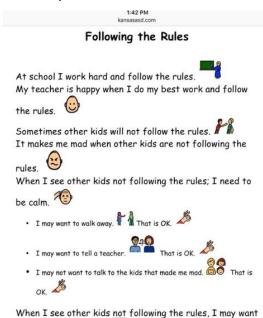
- Module: Social Narratives -Evidence-Based Practice Brief
- The Watson Institute: <u>www.thewatsoninstitute.org/resource</u> <u>s/behavior-stories/</u>
- Indiana Institute on Disability and Community <u>School: Visual Supports:</u> <u>Resources</u>

Social Narratives

Definition:

Social Narratives (SN) describe social situations for learners by providing relevant cues, explanation of the feelings and thoughts of others, and descriptions of appropriate behavior expectations afirm.fpg.unc.edu/node/589

Examples:



It is not my job to make them stop

to make them stop.

Bus Reminders	
	Talk quietly
Å	Sit in seat
	Seat belt on
West of the second	Hands to self
	Listen to music
(Listen to adults