

Behavior Support

Definition:

Behavior is anything and everything that we do. It can be appropriate and inappropriate. Behavior includes the things that we want students to do and the things we want them to stop doing.

Purpose

- to focus on increasing the behaviors we WANT to see more than focusing on decreasing the behaviors you don't want to see.
- Be more proactive and less reactive
- Determine why the student is displaying the behavior

Functions of Behavior

- Escape (avoid)
 - Demands, person, environment
- Attention (obtaining)
 - From peer or adult
- Tangible
 - Gain or avoid access to something
- Sensory

Behavior Must Be:

- Observable
 - You can see it, hear it...
 - Either it happens or it doesn't
- Measurable
 - Can be counted
 - It's duration can be timed
 - Other quantities can be tracked

I am working for

Behavior is Learned:

- A learned way to get a person what they want
- The student has been reinforced to continue with the appropriate or inappropriate behavior

Additional Information:

- Behavior has a purposeful and has a function
- Behavior CAN be changed
- Behavior is related to the context in which it occurs
- Behavior is interactive
 - With people and the environment
 - YOU are a part of the environment