



From Highway to Hallway: Unpacking Lessons Learned in Itinerant Teaching

- **Ann Vail**, Itinerant Teacher for Deaf/Hard of Hearing , Zumbro Education Districts & Albert Lea School District
- **Lyndsey Raffelson**, Itinerant Teacher for Deaf/Hard of Hearing , Austin Public Schools

Back to School



List of students on your caseload in all districts and buildings



Gather ALL school district(s) and ALL building calendars



Revise your BACK TO SCHOOL letter



Request general education classroom teacher schedules, classrooms, preferred mode to connect



Request service provider schedules (OT, PT, SLP, VI)



Request Due Process Paperwork access (Sp Ed Forms)

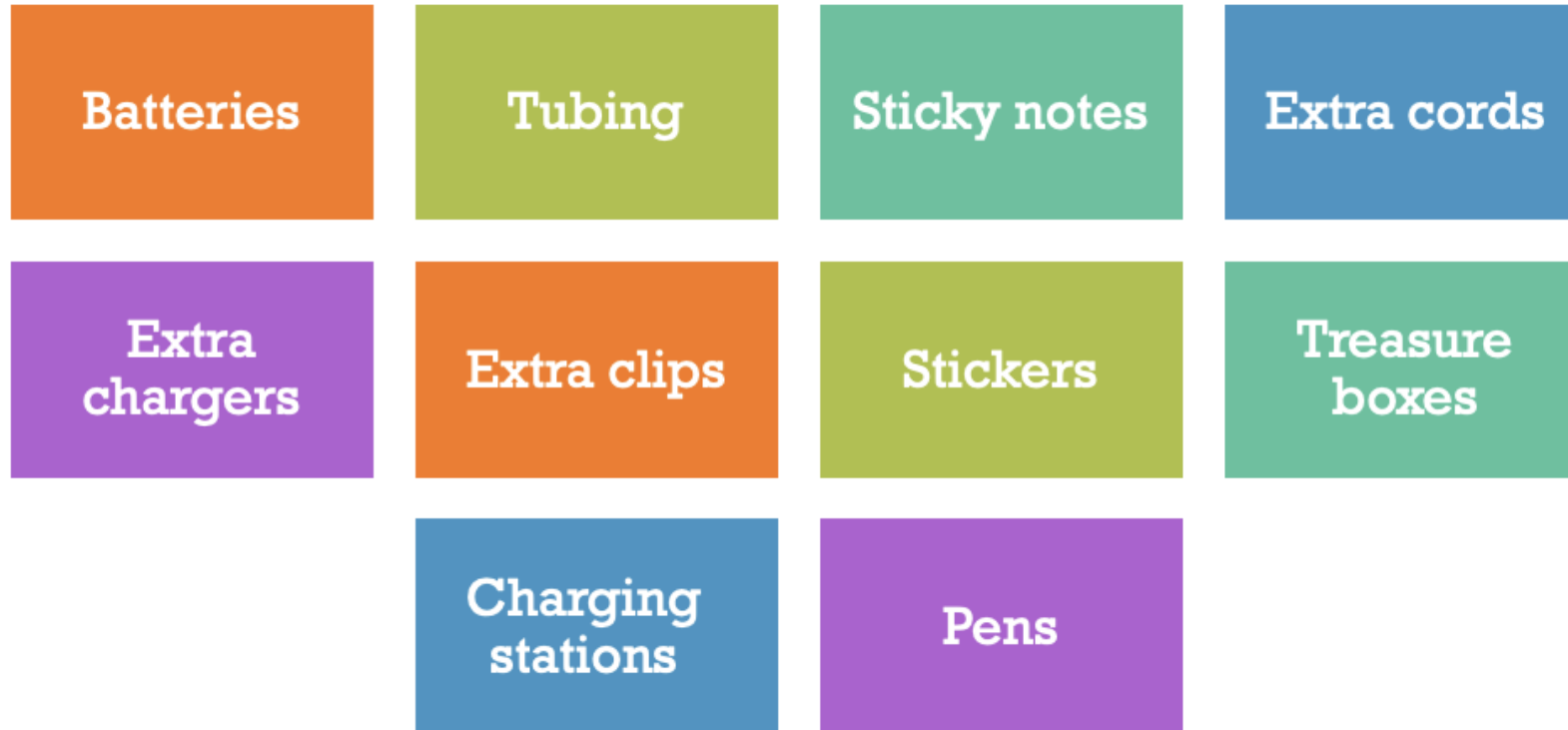


Send out Back to School Letter to all Team members per student



Set up your student files

Teacher for the Deaf Hard of Hearing (TDOHH) Toolbox



Device Distribution Week



Coordinate 'Drop Off' date and time



Student toolboxes



Resources and
Cheat Sheets



Include your
business card

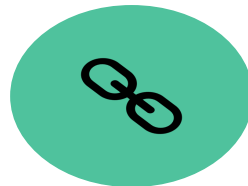
Resources to send to team Members



BACK TO SCHOOL
LETTER



RESOURCE SHEETS



VIDEO LINKS

Back to School Welcome Letter

Welcome Back! This email is to introduce our team and to start our partnership. First off, some of this team has already had countless hours of collaboration to set us up for an awesome school year! We are excited for the year to begin.

Our student with hearing loss is a 12th grader. Her name is [REDACTED]. [REDACTED] schedule and team members are below for the first semester. She wears cochlear implants at both side AND requires an American Sign Language Interpreter (ASLI) for additional mode of instruction. [REDACTED] listens with her cochlear implants and anything she might miss auditorily, she catches visually with American Sign Language (ASL). Although she requires ASL for additional instructional input, she does communicate auditorily without ASL being an oral communicator. This means she will not need her ASLI for social communication. She is very aware of her needs and is amazing at self-advocating for herself.

ASLI

Our ASLI's name is [REDACTED]. She was with our team last school year. We established a wonderful relationship. [REDACTED] role is to be an additional mode of your instruction with American Sign Language. She will sign everything you say during instruction. [REDACTED] is effective and will be contacting you for materials for the first few weeks to classes. In the past years, we have given the ASLI access to student platforms for materials. If you use Schoology, we have given [REDACTED] access to make things easier. PLEASE ask me questions when they arise. I have given [REDACTED] permission to email you to be able to start reviewing your course materials to be as efficient as possible for [REDACTED].

Instructional Access

As far as your service of instruction, you don't need to change anything. [REDACTED] and [REDACTED] will work with you to decide the most appropriate seat for [REDACTED] as well as the best place for [REDACTED] to stand to sign with appropriate visual access to [REDACTED].

You will need to give Morgan access to the platform you use for instructional materials, videos, etc, whether that is Schoology or whatever platform you will be using. All videos are required to have closed captioning. If you have questions or need help, please ask me. With Morgan having access to materials, she will be able to review materials to be more effectively for Delilah.

Our HS Team Members

Teacher for Deaf/Hard of Hearing- Lyndsey Raffelson
ASLI Interpreter- [REDACTED]
Speech Language Pathologist- [REDACTED]
HS Teachers
Anatomy- [REDACTED]
RCC Foundational Speech- [REDACTED]
Intro US Politics & Gov- [REDACTED]
Painting I- [REDACTED]
PSEO-Forensic Science @ Riverland
Case Manager- Lyndsey Raffelson
Educational Audiologist- [REDACTED]
HS Case Facilitator- [REDACTED]
Executive Director of Special Services- [REDACTED]

Team Communication

Communication on this team will be essential. Although I am an itinerant teacher throughout the district, I am always accessible. This is a large team and for successful communication, it will be most effective to connect with me first. During back-to-school Staff week, I am given time to meet with you to answer questions and follow up with updated information. I will be sending out emails to you regularly at the beginning of the school year, please read them and reply so I can help. I will get everyone's questions answered and communicated with this team. All my contact information is below, please use email or my cell phone.

Your turn. What questions do you have? Please don't wonder, just ask me.

I am very excited for you all to be a part of our team,
Lyndsey

Lyndsey Raffelson

Itinerant Teacher for Deaf/Hard of
Hearing Learners B-12+
Austin Public Schools
AHS Office: 507-460-1800 ext 0214
Cell phone: 712-363-1005
lyndsey.raffelson@austin.k12mn.us

Heather Osgood


District Audiologist
Austin Public Schools
AHS Office: 507-460-1800 ext 0214
heather.osgood@austin.k12mn.us

Wireless Remote Microphone System (WRMS) Team Resources

Roger Select Instructions:


In the morning: Turn on the Roger Select (Teacher Microphone/transmitter) (below)

Switching on / Einschalten
Mette an marche / Inschalten




The student should hear beeps and then your voice if you talk into the mic.

If the student does not hear, press the connect button (above) when within 4 inches of each hearing aid with the receiver attached. Repeat if necessary.




To mute microphone, simply turn it off. No need to press the connect button when it turns back on, it will reconnect automatically.

To listen to audio plug the short audio cord into the computer or iPad:



At the end of the day: plug the Roger Select in to charge (either way).



If any questions or problems call Ann Vail, DHH teacher at 507-261-7345 or email: avail@zumbroed.org or email Heather Osgood, Educational Audiologist at HOsgood@zumbroed.org

Roger Pen Instructions:

In the morning: Turn on the Roger Pen (Teacher Microphone/transmitter) (below)



To mute microphone, press power button briefly, press again briefly to unmute. The light will be purple when muted, green when on and ready.

If the student does not hear, press the connect button (left) when within 4 inches of each hearing aid or Roger Focus. Repeat if necessary.



Remember to wear the microphone below the chin, or the student will use it from their desk. This microphone can also be placed on the table for small groups or pointed at the person talking.

To listen to audio, use the short cord plugged into the bottom of the pen and into the iPad or computer:



At the end of the day: Remove the Shoes and Receivers, plug the Pen in to charge.



If any questions or problems call Ann Vail, DHH teacher at 507-261-7345 or email: avail@zumbroed.org or email Katrina Balvance, Educational Audiologist at: kbalvance@zumbroed.org

Student Files

- Recent audiogram
- Classroom Schedule
- List of Service Providers
- Device information
- Recent ROI
- ER/IEP/BIP/FBA
- Session Notes
- Device Resources

TDHOH Resources

- Parent/teacher conference dates and times
- Progress Report due dates
- Evaluation due dates
- IEP due dates
- State and District(s) testing schedules



- BAG of TRICKS! 😊
- Parents, Teachers and Building Secretary cell phones
- Online Assessment Folder

Impromptu Real Life! 😊

- Finding a space to work for successful sessions
- Finding an APPROPRIATE assessment space
- Finding the student!
- Unknown schedule changes, field trips and classroom incentives
- Weather and School days! SNOW and ICE
- Finding a space to answer a phone call, reply to emails, eat your lunch, go to the bathroom...

Preparing for the End of The School Year



**SET UP TOOLBOX “PICK UP”
DATE AND TIME**



**PICK UP D/HH TOOLBOXES
WITH ALL MATERIALS**

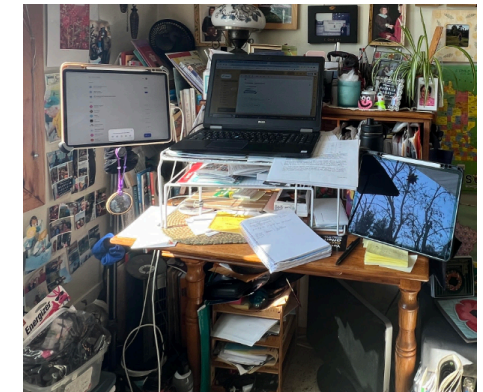


**PREPARE “ALL ABOUT ME”
FOR NEXT SCHOOL YEAR
WITH STUDENTS**

Additional SURVIVAL Guides for TDHOH

[The Online Itinerant.com](http://TheOnlineItinerant.com)

- Find what works for YOU!
- Healthy Boundaries 😊





Thank you!

Lyndsey Raffelson, lyndsey.raffelson@austin.k12.mn.us

Ann Vail, avail@zumbroed.org