

Charting the Cs Main Conference 2021 Event Schedule

Thursday November 4, 2021

Exhibitor Hall OPEN

8:00 AM-8:30 AM at individual Exhibitor Zoom Rooms

KEYNOTE - The Power of Access: Accessing Abilities

8:45 AM-9:35 AM at Zoom

Mark Coppin, Director North Dakota State University - Disability Services

Description: Today's technologies are leveling the playing field and opening up a world of opportunities for persons of all abilities. Assistive technologies and access can play a critical part in the education of students of all abilities. Just as important is the design and implementation of a curriculum that is inclusive of all students. A curriculum that is based on the principles of Universal Design for Learning and taught by passionate and supportive educators who strive to assure that all students succeed regardless of ability. Designing a curriculum with all learners in mind and then providing them with today's accessible technologies provides a rich learning environment where all learners can thrive. This keynote will show how assistive technology and implementing the principles of Universal Design can meet the needs of students in all settings.



The Minnesota STAR Program. Assistive Technology Resources for All

9:45 AM-10:35 AM at Zoom

Amy Perron, Assistive Technology Specialist and Program Coordinator, Minnesota STAR Program

Description: Information about the free services that the MN STAR Program offers to all Minnesotans including device demonstrations and device loans will be shared. Participants will learn how the process works and see some of the devices that are currently available for short-term loan.

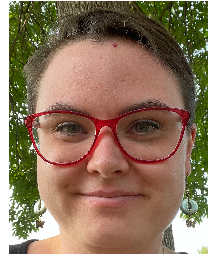


Emergent Literacy Strategies and Application

9:45 AM-10:35 AM at Zoom

Emma Mayes, Special Education Teacher - Severe Multiple Disabilities Intermediate School District 917

Description: This presentation will share emergent literacy strategies and ideas taken from the Comprehensive Literacy for All book by Dr. David Koppenhaver and Dr. Karen Erickson. It is a presentation about the application of the ideas and strategies provided by the authors and how it is integrated into a high school classroom with students with severe multiple impairments (SMI), deafblindness (DB) and developmental/cognitive disabilities-severe/profound (DCD S/P).



A Minnesota Perspective on Primary Service Provider/Primary Coach Approach in Early Childhood: A Foundational Overview

9:45 AM-10:35 AM at Zoom

Karen Satre, Region 11 Professional Development Facilitator Metro ECSU

Description: Participants will learn the foundations of the Primary Service Provider Model and how it applies to Minnesota, referred to as the Primary Coach Approach.

Objectives include:

1. Understanding who can be a Primary Coach
2. Understand Team Practices within the Primary Coach Approach
3. Understand ways the Primary Coach is chosen and the ways team members collaborate with the Primary Coach
4. Understand the foundations of the Primary Coach Approach Practices to build competency and confidence in parents receiving Special Education for their child



A Silent Epidemic: Children with Low Incidence Disabilities' Mental Health Needs

10:45 AM-11:35 AM at Zoom

Jerry Petroff, Professor of Special Education, The College of New Jersey

Description: For decades, the mental health struggles of children with extensive support needs or complex disabilities have been either ignored or treated by medical restraints. This workshop will address the needs of children who are either recognized as dually recognized with both psychiatric and development disabilities or exhibit symptoms of mental health challenges. Despite the recognition that children with complex intellectual and developmental disabilities are high risk of comorbid emotional and psychological challenges, direct intervention is often not addressed. This session will provide the context for a discussion and a plea for action in identifying and recognizing the often-ignored mental health challenges of those children with complex and developmental disabilities.



Creatively Building Capacity in AT: One Post-Secondary Transition Program's Initiative

10:45 AM-11:35 AM at Zoom

Jennifer Veenendall, Occupational Therapist and RESNA-certified Assistive Technology Professional West St. Paul-Mendota Heights-Eagan Area School District



Description: This session describes and illustrates how a tri-district post-secondary transition program aims to increase consideration and use of evidence-based assistive technologies and improve vocational outcomes by merging their Assistive Technology Resource Center (ATRC) with on-site volunteer student work experiences.

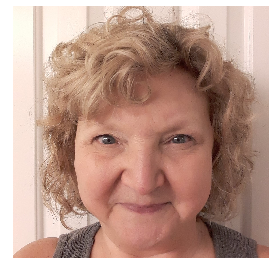
Participants will:

1. recognize the needs assessment results that led to this ATRC initiative
2. identify the specific work experience design and activities promoting AT consideration while developing student self-determination and self-advocacy skills.
3. analyze this initiative and design for broader application in other pre-vocational environments

It All Starts with a Scribble: Emergent Writing Strategies and Tools

10:45 AM-11:35 AM at Zoom

Kelly Fonner, Assistive and Educational Technology Consultant Independent Consulting



Donna McNear, Educational Consultant - Specializing in Services and Supports to Children with Visual Impairments Independent Consulting

Description: Many of us work with students who write via non-traditional modalities. With the introduction of various assistive technologies, apps and lo-tech writing supports, family and staff often miss the emerging steps of scribbling and drawing. We put an adapted keyboard in front of our students with complex learning needs or provide a lo-tech alternative pencil and immediately expect these students to write their name and a syntactically correct sentence. Instead, we need to back off of writing conventions and allow our students to explore the writing tool/s of their future.



During this webinar, we will share with you strategies and tools to encourage, support, and provide emergent writing opportunities for students with complex learning needs to experience the beginning stages of putting ideas to print; encouraging meaningful and active involvement in the acts of scribbling and drawing.

Objectives: As a result of attending this webinar, participants will be able to:

1. locate a minimum of 2 apps and 2 products to support scribbling for children/students with complex learning needs
2. identify a writing scale that recognizes the value of scribbling and drawing
3. replicate at least 3 scribbling/drawing activities with children/students who have visual impairment and/or physical challenges

Augmentative and Alternative Communication (AAC) Cohort Coaching Model: Improving Services for Students with Complex Communication Needs

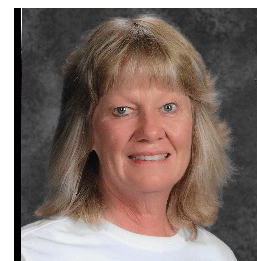
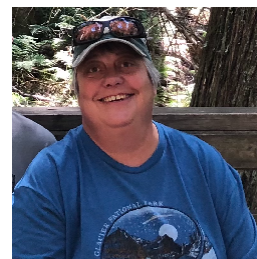
11:45 AM-12:35 PM at Zoom

Kirsten Morton-Aldous, Physical and Health Disabilities Teacher and Assistive Technology Teacher Paul Bunyan Education Cooperative

Lisa Salo, Speech-Language Pathologist, MS/CCC Paul Bunyan Education Cooperative (PBEC) Augmentative & Alternative Communication (AAC) Cohort

Karley Sykora, Speech-Language Pathologist Brainerd Public Schools

Description: The development and implementation of a cooperative wide initiative to provide training, resources and ongoing support to speech-language pathologists working with students with complex communication needs will be presented. Paul Bunyan Education Cooperative and its member districts are currently in year four of this journey. Participants will learn how using this coaching model has empowered speech-language pathologists to build capacity in IEP teams to better serve students with these complex communication needs.



Should We Take Him Seriously? Suicidal Thoughts in Students with Complex Disabilities

11:45 AM-12:35 PM at Zoom

Jerry Petroff, The College of New Jersey, Professor of Special Education

Description: Children and adolescents with developmental/cognitive disabilities and other low incidence disabilities present the same, and some evidence elevated risk, for developing suicidal thoughts and behaviors. This session will address the issue of the prevalence of suicide, the lack of evidence-based approaches to screening and/or the existence of clinical interventions specifically tailored to this population.



Literacy Evidence-Based Practices: A Universal Support for All Students

11:45 AM-12:35 PM at Zoom

Cathy Pinkosky, Innovative Instructional Coach South Education Center



Daniel Jacobson, Literacy Coach Intermediate District 287

Description: The Comprehensive Literacy State Development (CLSD) grant provides literacy coaches and resources to support the implementation of ten literacy evidence-based practices for middle school and high school.

On the surface, many of these evidence-based practices may seem focused on students in the more typical general education population; however, digging deeper, there are ways in which these evidence-based practices can be, and often already are, implemented in a way that benefits all students, even those with the most unique needs. Furthermore, connections can also be made between the ten literacy evidence-based practices of the CLSD grant and the Center for Exceptional Children's (CEC) four "pillars" of High Leverage Practices (HLP) for special education educators.

This session will share how teachers in one district have found ways to embrace evidence-based practices in a way that fits the needs of their population, as well as an opportunity for participants to share their own experiences with evidence-based and high leverage practices.



EXHIBITOR HALL OPEN

12:35 PM-1:05 PM

EXHIBITORS

Pairing Social Emotional Learning and Sexuality Education

1:05 PM-1:55 PM at Zoom

Leah Bauman-Smith, Educator and Outreach Specialist Mad Hatter Wellness and Sexuality for All Abilities



Anna Hayek, Educator Mad Hatter Wellness and Sexuality for All Abilities

Description: This presentation will focus on how to teach topics related to sexuality education such as healthy relationships, boundaries and consent through a social emotional trauma informed lens. Participants will learn how to address the above topics using social emotional practices. Participants will learn how to access resources around topics of healthy relationships, boundaries and consent.



Apps for Emergent Math on the iPad

1:05 PM-1:55 PM at Zoom

Mark Coppin, Director North Dakota State University - Disability Services

Description: Many students are struggling with basic math because they have not fully developed the prerequisite/emergent skills or concepts. The iPad offers a wide range of apps that work on developing these emergent skills and prepare our students to start down the path of math literacy. This presentation will briefly cover the basics of emergent math skills such as numbers and counting, patterns, sorting and classification, comparison and measurement and basic geometry. We will cover a wide range of apps that can be used to develop prerequisite math skills. We will also discuss features to look for when choosing math apps.



Tools to Help Reluctant Readers Become Enthusiastic Learners

1:05 PM-1:55 PM at Zoom

Christine Jones, Trainer and Team Leader Bookshare

Description: Equipped with the right tools, students facing barriers to reading printed text, such as dyslexia and visual impairments, can thrive in school and beyond. Come and learn about Bookshare, a FREE ebook library for people who read differently, and the many compatible technologies that bring it to life. Bookshare members access +1,000,000 titles and read in ways that work for them, in audio, with or without accompanying highlighted text, or in braille or large font; on computers, Chromebooks, smartphones, tablets, and other devices. Bookshare is an initiative of Benetech, a nonprofit that empowers communities with software for social good.



As a result of attending this session, you will be able to:

- Explain who qualifies for Bookshare and how it benefits qualified students
- List three technologies that students can use to read Bookshare books
- Describe the broad range of books available in Bookshare

Exciting Changes for Increased Access to Accessible Education Materials

2:05 PM-2:55 PM at Zoom

Kristin Oien, MDE, Specialist for Blind/Visually Impaired



Kursten Dubbels, Minnesota Department of Education, Assistive Technology/Accessible Educational Materials/Universal Design for Learning State Specialist



Description: Join this session to hear about how a treaty negotiated in Marrakesh Morocco is affecting student eligibility for accessible educational materials in Minnesota. Come learn about changes in definitions and processes that make it easier to establish eligibility for students to access materials from a variety of accessible educational materials repositories.

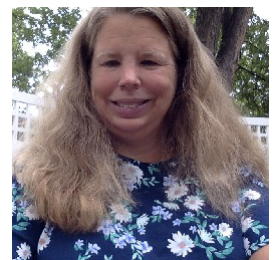
In this session, participants will:

1. Be able to define Accessible Educational Materials (AEM).
2. Be able to identify who qualifies for AEM.
3. Name at least two repositories for AEM that Minnesota educators can use to find and access free materials.

Comprehensive Literacy for Middle Grades Early Readers: Planning and Problem Solving

2:05 PM-2:55 PM at Zoom

Jodi Dezale, Speech-Language Pathologist Minneapolis Public Schools



Colleen O'Connor, Special Education Teacher Minneapolis Public Schools

Description: This presentation will include information on how comprehensive literacy instruction is implemented in a middle grades program to meet the needs of students in grades 5 -8 that are emergent to early conventional readers.

Participants will learn about:

1. scheduling for whole group and small group instruction
2. Involving support staff/ paraprofessionals in instruction
3. Selecting texts
4. Problem solving for students not making gains

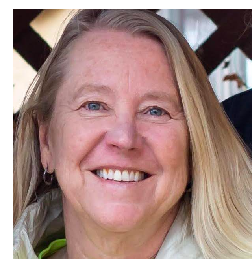


Him/Her and Me: How My Behavior Impacts the Behavior of Others

2:55 PM-3:45 PM at Zoom

Deb West

Description: Sometimes we see behavior in terms of what the person with the challenging behavior is doing. In this presentation, we will focus on our own reactions to behavior and how they can influence the behaviors of others.



Lessons Learned in Guiding LETRS Implementation

2:55 PM-3:45 PM at Zoom

Vicki Weinberg, State Specific Learning Disabilities Specialist Minnesota Department of Education

Description: The Science of Reading is being promoted by many providers. Minnesota piloted Language Essentials for Teachers of Reading and Spelling (LETRS) training in 2019. This session covers what it takes to learn and implement the content. It also will provide examples of what is better for teachers and students as a result of the concentrated efforts to do it well.



The Equity Criteria Matrix

2:55 PM-3:45 PM at Zoom

Pam Booker: Achievement and Integration Specialist Equity, Diversity & Inclusion Center at the Minnesota Department of Education, Achievement and Integration Specialist



Description: We are still talking about equity within education for many different reasons. These reasons will be visited to raise awareness and identify mind-sets and basis. The Equity Criteria Matrix will be discussed with the goal to create integrated learning environments and to reduce achievement disparities for all students, providing increased access to allow for meaningful participation with positive outcomes. Teaching through an equity lens and identifying next steps to move towards equity in education will also be included.

Exhibitor Hall OPEN

4:00 PM-4:30 PM

EXHIBITORS