Fostering a Culture of Connection by Supporting Executive Functioning Skills (Part 1 and Part 2)

This two-part session aims to support participant understanding of Executive Function and the role Executive Function plays in fostering a culture of connection and trust in the classroom. Guided by the research supporting the CEC's High Leverage Practices (HLPs), we will learn how to develop practical and effective strategies to frame student executive function through inclusive pedagogical practices and accessible and assistive technologies. We will be doing a deep dive with technology because the right technology solutions can alleviate barriers in learning environments. The sessions will explore and demonstrate, through student examples, how educational, accessible assistive technologies support executive function and social-emotional learning more broadly.

Important Session Links

- Part 1 Slides (google drive)
- Part 2 Slides (google drive)
- Padlet for Executive Function Strategy Ideas – (Google Doc version of Strategies) (https://padlet.com/JanetPeters/gtypzmzr96km0edd)
- Scaffolding Executive Function Planning Template (Google Doc) by Janet Peters (Adapted from Kansas Infinitec Access for All UDL Lesson Planning Templates)
- Technology Resources for Executive Function (Google Doc) and Padlet for Part 2 Activity (https://padlet.com/JanetPeters/x5g92lqxslzwr5y3)

Resources

- 4 Principles of a Universal Design for Learning Approach by Sarah Schwartz for Edutopia (https://www.edutopia.org/article/4-principles-universal-design-learning-approach)
- Introduction to High Leverage Practices by the Council for Exceptional Children (https://youtu.be/y0iGKOq8UXk)
- Study Skills Course by Iris (https://iris.peabody.vanderbilt.edu/module/ss1/)
- Read Executive Function 101 from A Guide to Executive Function by the Center on the Developing Child Harvard University (https://developingchild.harvard.edu/guide/a-guide-to-executive-function/)

- ReidConnect-Ed Podcast Episode 2: Why are Executive Functions so important? (https://reidconnect.com/reid-connect-ed-podcast)
- Student Self-Evaluation Matrix (QIAT-PS) by Great Lakes ADA Center (http://qiat-ps.org/)

About the Presenter

Janet Peters is an independent consultant specializing in Assistive Technology (AT) implementation, Universal Design for Learning (UDL), and creating systems change through inclusive technology. She can be reached at janet.l.peters@gmail.com

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