

Emergent Educational Programming Continued Presentation

Emma Mayes

Classroom Population

- High school in Mendota Heights, MN
- Six students with primary disabilities of Severe/Multiple Impairments (SMI), Developmental Cognitive Disabilities - Severe/Profound (DCD S/P) and Deafblindness (DB).
- Ages 14-21
- Four of the six students have identified vision losses and have a vision teacher on their team. One student is completely blind and three have low vision, including cortical visual impairment (CVI).
- One student uses a Tobii Dynavox eye gaze device with TD snap.
- One student uses ASL as their main mode of communication.

Literacy Strategies Discussed at Charting the Cs

1. Anchor Read Apply
2. Shared Reading/Repeated Reading
3. Letter of the Day
4. Predictable Chart Writing

Anchor Read Apply Refresher

Anchor: “Activating or building students’ knowledge of the world and then help them understand the structure of the text they are about to use (p. 109) (Erickson & Koppenhaver, 2020).

Read: Read through the text with students. This portion should take up the vast majority of the lesson (p. 112) (Erickson & Koppenhaver, 2020).

Apply: This task allows the students to demonstrate their understanding of the text and show the instructors what they may need more assistance on (p. 114) (Erickson & Koppenhaver, 2020).

Readtopia Lesson Demo

Shared Reading Refresher

Definition of shared reading: “The interaction that occurs between an adult and student as they read a book together with the intention of enhancing the student’s language and literacy skills (p. 51) (Erickson & Koppenhaver, 2020).

Strategies to use with shared reading: CAR

C - Comment and wait.

A - Ask for participation and wait.

R - Respond by adding a little more.

Repeated Reading Refresher

This is a strategy where the same book is read several times to the student/child.

Why is repeated reading important?

1. Develops prediction skills.
2. Students learn what kinds of books they prefer.

Shared Reading Book Demo

Letter of the Day Refresher

- A form of explicit alphabet instruction.
- Letter of the day is preferred over letter of the week.
- Exposes students to more letters more frequently.
- Follows 6 cycles of the 26 letters

P. 37-38 (Erickson & Koppenhaver, 2020)

Letter of the Day Notebook Demo

Predictable Chart Writing Refresher

A structured and systematic way to teach writing and engage students in print conventions (p. 79) (Erickson & Koppenhaver, 2020)

Sequence - one activity per day of the week.

1. Write the chart.
2. Reread the chart.
3. Work with sentence strips.
4. Be the sentence.
5. Make and publish the book.

Predictable Chart Writing Notebook Demo

Math Ideas

Equals math

1 lesson per week - divided into 5 days.

1. Warm up
2. Explore & Connect
3. Introduce & Connect
4. Teach
5. Problem Solving

Input these into a smart notebook

Math Notebook Demo

Science/Social Studies

Readtopia integrates science and social studies into their curriculum units!

How do you plan all this?

Demonstrate with the 21-22 spreadsheet.

How does it fit into a day?

	Monday	Tuesday
8:15-8:45	Arrival Routines	Arrival Routines
8:45-9:15	Homeroom	Homeroom
9:15-9:45	Bathroom/Break	Bathroom/Break
	Snack/Brush Teeth	Snack/Brush Teeth
9:45-10:00	Math	Math
10:00-10:10	Readtopia	Readtopia
10:10-10:20	Shared Reading	Shared Reading
10:20-11:20	Break/Standers	Break/Standers
11:20-11:35	LOTD	LOTD
11:35-11:50	PCW	PCW
11:50-12:00	Get Lunch	Get Lunch
12:00-1:00	Lunch/Feeds	Lunch/Feeds
	Standers/Break/Bathroom/ Go Noodle	Standers/Break/Bathroom/ Go Noodle
1:00-1:30	Walk	Walk
1:30-1:45	Transfers into chairs/bathroom	Transfers into chairs/bathroom
1:30-1:45	Speech BMM first, then KSK/MA	
1:45-2:00	Vocational	Vocational
1:40-2:00		KSK DHH
2:00-2:15	Music Therapy	DAPE
2:15-2:30	Self-Selected Reading	
2:30-2:40	CNN10	CNN10
2:30-2:55	Departure Routines	Departure Routines

Q&A