

Comprehensive Literacy for Middle Grades Early Readers: Planning and Problem Solving Follow-Up

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Our Program

We collaborate as part of a setting 3 team to serve the middle grade students in a prek - 8 school. We have 2 other classrooms focused on our younger learners and we regularly collaborate. Our school has recently shifted to a magnet program with a focus on global studies and humanities. Our focus is

- Consistent academic programming k-8
- Experiential learning - tying academic skills to motivating natural opportunities
- Continuous skill growth as educators to better serve our students

Academics

Literacy

- Middle school classroom has conventional learners.
 - Reading Comprehension
 - Word Study
 - Self-Directed Reading
 - Writing
- Our other setting 3 classrooms have emergent learners and focused on emergent literacy routines.

Math

- Focus on conceptual understanding of math concepts and strong number sense skills.
- OGAP training helpful.

Academic Examples

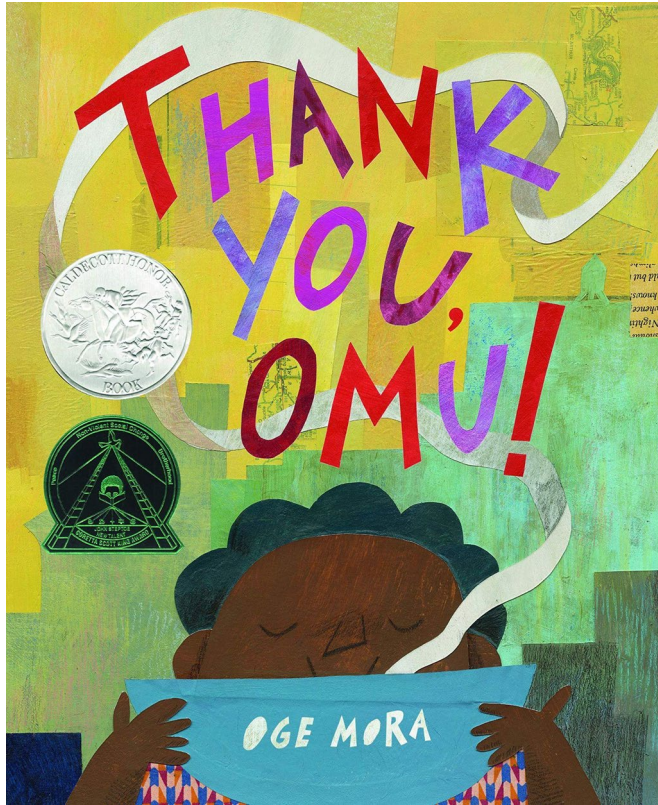
Literacy Examples:

- Word Ladders
- Books
 - Series
 - Local librarian
- Purposes for Writing
 - Tie in with experiential learning
 - Dialogue writing

Math Examples:

- Number Talks
- Number Sense Routines
- Counting Collections

Thank You, Omu! Play



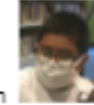
Meet the Cast



Omu- Fowzia



Baker/Narrator- Nate



Little Boy/Narrator- Kevin



Construction Worker/
Narrator- Hamsa



Police Officer- De'Shaun



Doctor- Samuel



Bus Driver- Charlotte

Backdrop- designed and built by the creative ensemble.

Script- developed and adapted by the creative ensemble.

Props- designed and built by the creative ensemble.

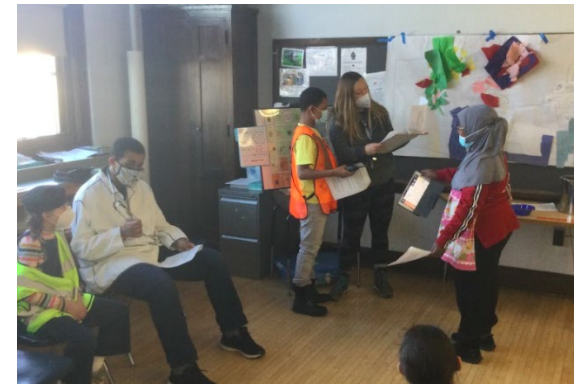
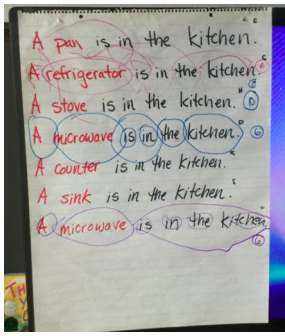
Over the last five weeks, our creative ensemble has been working on adapting and exploring the story of Thank You, Omu! By Oge Mora.

We have explored the concepts of setting and scenic design to create the backdrop of Omu's kitchen; talked about community members and various roles to choose characters; and built food props using play-doh made from scratch.

Our ensemble has explored every step of the creative process, making individual creative decisions, understanding the importance of listening and taking turns when it comes to script reading, and practicing vocal expression and personal flexibility around playing specific cast roles.

Thank you for being here to help us explore the final step of the theatrical process- performing in front of others! We are working on confidence, expression, and focus with this newly added element of bringing our story and skills to you, the audience.

Thank you!



Preparing and performing!!



Tied in to school wide theme of community.



Public Library Trips

A 4 block walk from our site. Students hear stories, check out books, and share book reviews. We help interested families get library cards.



Recipes

We cook 2 to 4 times per month. Students write the steps to the recipe, read the recipe, cook and write recipe reviews.

Recipe Review

Name: |

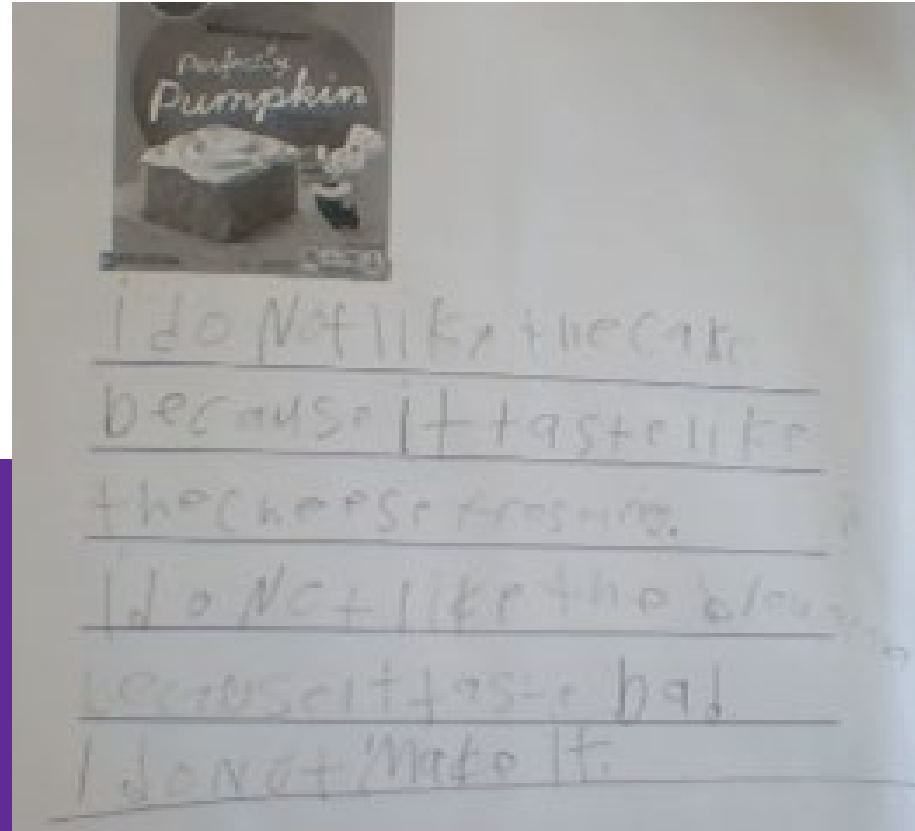
Recipe: Mud pie



Rating:



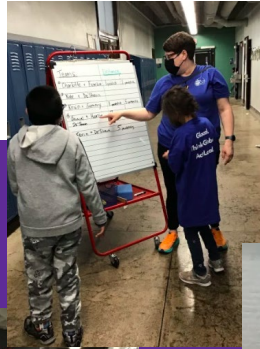
Comments: I love mud pie because it smells good. He tasters sweet and yummy. I love oreo because it smells good and yummy.



Winter Olympics!

Connected to school wide theme of Forces and Motion

-Learning about the Olympic events and history of the Olympics. Writing an alphabet book.
Being part of team.



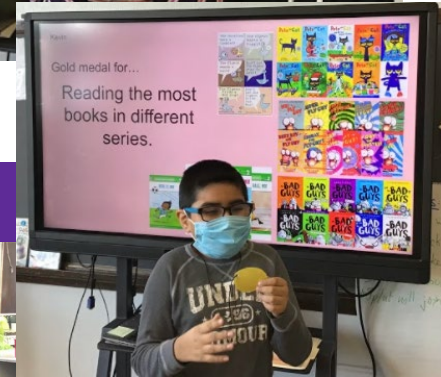
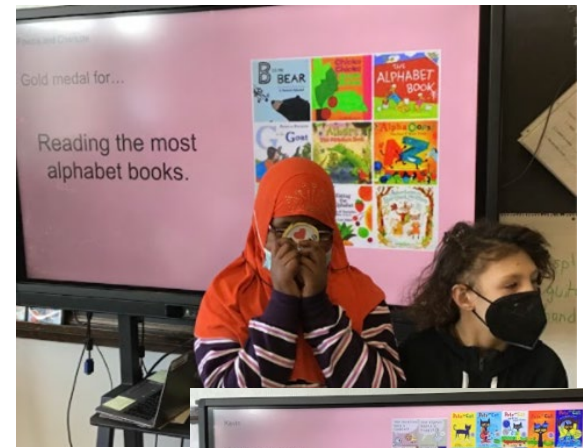
I Love to Read

We celebrated our love of reading by having students write friendship Valentine Day cards and receive gold medals for reading. We connected this with our Winter Olympics.



To: [Redacted]
I like when you dance. I have fun going to Library with you. Happy Valentine's Day [Redacted].
From [Redacted]

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Next up - program newsletter! And videos to families!

The parents were curious about the medals coming from the Olympics and we needed more authentic writing purposes so our next project is now taking shape!

