



# Conference Review

# Charting the s

Cooperation . Communication . Collaboration

STATEWIDE PROFESSIONAL DEVELOPMENT TO SUPPORT THE WORKFORCE & LOW INCIDENCE DISABILITY AREAS

# Charting the Cs

- EST 1991
- Collaboration, Communication, Cooperation
- Five-year grant cycle
- From MDE utilizing Federal Funding
- Formally in person last in Alexandria, MN
- Virtual conference starting 2021

# Event Schedule

[https://chartingthecs.org/MainConference/ChartingtheCs\\_MainConference2021\\_Sessions.pdf](https://chartingthecs.org/MainConference/ChartingtheCs_MainConference2021_Sessions.pdf)

- Academics
  - Literacy
  - Math
- Social Emotional Learning
  - Sexuality Education
  - Behavior
  - Mental Health
- Access
  - Accessible Materials
- Equity
- Suicide Awareness
- Assistive Technologies
  - AAC
  - Capacity Building

# Accessing Resources

- Preconference
  - <https://www.chartingthecs.org/PreConference/preConference2021.html>
- Charting the Cs Site
  - <https://chartingthecs.org/MainConference/mainConferenceResources2021.html>
- Whova Site
  - [https://whova.com/portal/webapp/cclid1\\_202110/](https://whova.com/portal/webapp/cclid1_202110/)

# Key Takeaway Group Discussion

- Key Takeways?
- Memorable moments?
- Presentations?
- Presenters?

# Emergent Literacy Strategies and Application (Emma Mayes)

- Guided Reading Strategy of Repeated Reading - Develops prediction skills
- Letter of the Day Cycles, teaching letters by those that represent the sounds that are in the letter name, example of “L” saying /e/ first is confusing
- Letter of the day smart notebooks ? Share?
- Student who is blind discussion, uses braille Legos, TBVI makes books about the letter ? Share?

# Comprehensive Literacy for Middle Grades Early Readers: Planning and Problem Solving (Jodi D & Colleen O)

- Scheduling
- Support Staff / paraprofessionals
  - Paras support the repetition with variety
- Collaboration with SLP / OT
- Finding texts
  - Epic
  - Library (Bookflix)
  - Widows & Mirrors
- PLCs around developmental writing scale data

# Comprehensive Literacy for Middle Grades Early Readers: Planning and Problem Solving (Jodi D & Colleen O)

Biggest separation from traditional sped, we don't ever want to see kids copying things or using word banks that artificially inflate the writing skill.

We want them actually using their pencil to really show their authentic writing abilities, instead of those pieces that feel like supports and make them look more successful but do not really contribute to long term gains

in writing

-Jodi Dezale



# Literacy Evidence-Based Practices: A Universal Support for All Students (Cathy Pinkosky & Daniel Jacobson)

- 10 Evidence Based Practices
  - Where are these from I see MN has specific different ones, I like this idea of focusing in on an area to find all the different resources to support
- Evidence Based Practice # 4 Close Reading
  - Mentioned the single most effective strategy is repeated reading over a week or unit, utilizing multiple versions of the same story
- Windows & Mirrors

# Literacy Evidence-Based Practices: A Universal Support for All Students (Cathy Pinkosky & Daniel Jacobson)

1. Varied Instructional Methods
2. Motivation, Engagement, Culturally Relevant Teaching (CRT)
3. Intentional Opportunities for speaking, listening and cooperative learning
4. Intentional Close Reading of Complex texts
5. Varied Modes of discussion to construct meaning across texts and content areas
6. Standards aligned Writing Instruction
7. Intention and Explicit Teaching of Vocabulary and Conceptual Knowledge
8. Providing Diverse texts
9. Observation and data informed discussions and teaching around students' literacy acquisition
10. Using community and family engagement to support and develop students' content knowledge and identities

# Lessons Learned in Guiding LETRS Implementation (Vicki Weinberg)

- Guided Training = practice
  - Vowel valley how to make it useful to use with students
  - How to use the vowel valley to impact spelling etc.
- English language *does* make sense, I just didn't know how to make sense of it
- “A Junior finally came out of his under his hood and started engaging in lessons.” Transforming kids, more confident
- Phonological awareness impacts in high school students, spelling especially

# Lessons Learned in Guiding LETRS Implementation (Vicki Weinberg)

- Barriers to sustaining new practices:
  - Lack of confidence in application
  - Instructional materials do not support what was learned
  - Viewing enough models of instruction
  - Differentiating instruction beyond existing instructional materials (didn't learn in the 2 lessons - move on? How to re-teach? Etc.)
  - Time to complete lesson (15 pa, 40 phonics, 45 comprehension, 45 writing), allocation of minutes changes by grade/mastery/proficiency
- Admin support (lane change application)

# Lessons Learned in Guiding LETRS Implementation (Vicki Weinberg)

Predictive Factors for Sustainability Research Study, what is the most important predictor of sustainability across a school ?

- A) Team Sharing Data
- B) Capacity Building (PD, coaching)
- C) School Priority
- D) District priority

# It All Starts with a Scribble: Emergent Writing Strategies and Tools (Kelly Fonner & Donna McNear)

- Scribbling as a foundation for communication, expression, literacy, not just for young children - it is emergent
- Emergent writing is when marks turn into a message
- Teach writing from the heart, teach scribbling like shared reading, bring the emotion, bring the opportunity
- Scribbling = playing with letters
- Scribbling = mark making & discussion
- “Volcano with bubbles coming out” - circle stickers with Disney characters in them in a shape of a volcano

# It All Starts with a Scribble: Emergent Writing Strategies and Tools (Kelly Fonner & Donna McNear)

- Copying is the most overused and ineffective strategy in special education is the copy write.
- Modeling writing in comparison to aided language stimulation, the idea of modeling, showing etc.
- I love the grandma examples, from 1-3 years old we never were disappointed with scribbling/mark marking, no expectation that it would be legible or have a purpose
- Things that do not look like conventional writing to you are part of the processes, dumping conventions on them too soon squash the opportunities to express themselves. It takes a chunk out of their soul.
- Videos of kids scribbling with the mark maker of their futures
  - Electronic braille writer
  - PODD book

# A Silent Epidemic: Children with Low Incidence Disabilities' Mental Health Needs (Jerry Petroff)

Diagnostic overshadowing, a tendency of professionals to contribute symptoms to the intellectual disability itself and then dismiss it.



# References

<https://www.chartingthecs.org/index.html>